

## The Gnostic Centre

A research centre for the growth of consciousness, set up as a non-profit public charitable trust, in 1996 at New Delhi. The Gnostic Centre is consecrated to the vision and work of the Mother and Sri Aurobindo, and aims to make Integral Education and Yoga a dynamic reality in the larger social context.

The International Centre for Integral Studies (ICIS), the educational wing of the Centre, is a pioneering effort towards the university of tomorrow. Its major activities are Teacher Education (Pre-service & In-service) and Research in integral education & self-development.

A series of courses, trainings, workshops and study programmes are regularly held at the Centre. The Centre is on the panel of Delhi University and conducts workshops in self-development for B.El.Ed. teacher-students. The Centre is working with a number of schools for in-service training.

The Centre provides training for children (2-16yrs.), to develop their sensorial skills, mental faculties, attitudes and qualities – through science based projects, games, creative work involving art and craft, workshops & study. It also has a pre-school (L'avenir - the future) for 2-4 year olds.

Each year a series of talks, audio-visu-als and interactive sessions is organised at schools, colleges, academic, training and management institutes, under the title: 'In Search of the Soul of India' (the Spiritual and Cultural Heritage of India Series).

The Gnostic Centre comprises of a library and a meditation hall, as well as a study centre. (10am-6pm, Tue-Sun)

A bi-monthly journal, *The Awakening Ray*, is published with sections on: Power of Attitude, Issues of Life, Living from Within, Stories of Enlightenment, Catalyst for change, Light for students, Report and Calendar of events of the Gnostic Centre.

The Centre has recently published four books on self-mastery: *Dhyana: Meditation for Inner Growth*, *Abhaya: Fear - Its Cause and Cure*, *Karmayoga: Perfection in Work* and *Sadhana: A Guide to Self-Mastery*. It has also brought out a CD-Rom on 'A New Education for a New India: Integral Education'.

### DATES & TIMINGS

Sat.15th & Sun.16th Dec'2001  
10.30am-4.30pm

Group Size: 25

### CONTRIBUTION:

Rs.850/- (entire programme), including lunch, basic hospitality (tea & snacks), essential readings. The participants are expected to bring their own writing materials. The cheque/DD should be made out to 'The Gnostic Centre', and mailed along with personal details.

**VENUE:** The Gnostic Centre, Bijwasan, New Delhi (near Palam Vihar) - set amidst quiet, serene and picturesque surroundings.

**How to reach:** The venue is 24 kms. from Vasant Vihar (south Delhi). Those who have their own mode of transport can reach The Gnostic Centre directly (please check with The Gnostic Centre for directions). For those who have a transport problem, a car/van will be arranged. Please be at the main car parking of Sri Aurobindo Ashram, Sri Aurobindo Marg (opp. IIT, en route to Qutub Minar) at 9.30am on both the days.

### The Facilitator:

PROF. SUPRIYO BHATTACHARYA

Prof. Supriyo Bhattacharya is a leading economist and a professor at University of Kalyani, West Bengal. He is a guest lecturer at Calcutta University, and also the editor of 'Srinvantu' - a Bengali and English magazine, brought out from Calcutta.

Prof. Bhattacharya writes for many leading newspapers and journals on topics pertaining to Indian culture, economics and the social and political system. He has lectured widely in various Indian universities.

At Delhi University, Prof. Bhattacharya has spoken on topics such as: The Current Problems of India (Hindu College, Dept. of Social Work), Aspects of Economic Development of India (IIFT).

For further info, please contact:

*The Gnostic Centre*



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# A NEW PERSPECTIVE IN SOCIOLOGY & ECONOMICS



SAT.15TH DEC'2001  
& SUN.16TH DEC'2001  
10.30AM-4.30PM

BY  
PROF. SUPRIYO BHATTACHARYA  
at The Gnostic Centre

# A NEW PERSPECTIVE IN SOCIOLOGY & ECONOMICS

## AIMS

- To gain an Integral Perspective on Sociology and Economics that goes beyond the mere academic disciplines as normally taught, and to link it with the forces that operate in the individual psyche as well as society
- To gain a deeper and holistic understanding of current events in this light
- To re-orient one's teaching and study of Sociology and Economics, as dynamic forces of social organisation and change
- To understand the true role (*raison-d'etre*) of Sociology and Economics

## TOPICS

### ECONOMIC DEVELOPMENT, WELL-BEING & FREEDOM

From the standpoints of:

- the Nobel-Laureate Amartya Sen,
- the former World Bank economist Joseph Stiglitz, and
- Sri Aurobindo

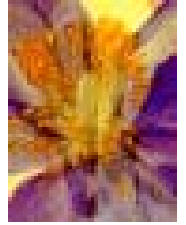
### ISSUES OF CURRENT DEBATE

- State versus Market
- Aspects of Government failure & Market failure
- Ways of Improvement
- Aspects of Globalisation

### ECONOMICS & ENVIRONMENT

*"The aim of its economics would be not to create a huge engine of production, whether of the competitive or the cooperative kind, but to give to men—not only to some but to all men each in his highest possible measure—the joy of work according to their own nature and free leisure to grow inwardly, as well as a simply rich and beautiful life for all."*

- Sri Aurobindo



*"There is a deep complementarity between individual agency and social arrangements. It is important to give simultaneous recognition to the centrality of individual freedom and to the force of social influences on the extent and reach of individual freedom. To counter the problems that we face, we have to see individual free-*

*dom as a social commitment."*

- Amartya Sen

